

**Private Practice: “Reading Writing Thinking “**

2000 – 2021

- Advised OSPI on Implementation of the Dyslexia Bill as a Member of WA State Dyslexia Advisory Council
- Customized instruction for one-on-one students in reading, writing, and organizational skills
- Consulted on literacy and special needs, with teachers, parents, and IEP or 504 teams
- Educated - or advocated for - parents on ADHD, dyslexia, and research-based instruction
- Designed curriculum based on Evidence-Based Programs in Decoding and Written Expression

**Conference Presenter**

1997 - 2020

- Presented at local and national conferences on Reading, Writing, Learning Disabilities and ADHD

**Reading Specialist, Consultant and Literacy Coach**

2000 - 2013

- WA Research Institute, Casey Family Programs, Edmonds, Highline, Shoreline, and Tukwila Districts
- Conducted small group reading instruction and coached teachers in how to teach reading
- Taught how to administer one-on-one literacy assessments to foster diagnostic teaching
- Provided in-services and “how-to” sessions on scientifically-based reading instruction  
(Phonemic Awareness, Decoding, Fluency, Vocabulary, Comprehension, and Critical Thinking)
- Implemented school-wide writing templates and think sheets, to break down the writing process

**College Faculty - Reading & Writing Methodology Courses**

2000 - 2005

- Western Washington University, Lesley University, and Seattle University

**Staff Developer and Author at The Consortium on Reading Excellence - Bay Area**

1996 - 2000

- Provided legislated in-depth in-service models to K-8 teachers and administrators
- Synthesized literacy and cognitive psychology research, while authoring *Teaching Reading*

**Certification and Training**

- ≈ K- 8 Multiple Subject – with Reading Endorsement
- ≈ *Wilson Multi-Sensory Language Training* for K-Adult
- ≈ *Sound Partners* Intervention Program Trainer for K-3
- ≈ Lindamood Bell *Visualizing and Verbalizing* Comprehension for 4<sup>th</sup> – 12<sup>th</sup>
- ≈ *Step-Up-To-Writing*, *Landmark School*, and *Institute for Excellence in Writing* for 3<sup>rd</sup> – 12<sup>th</sup>

## Education

California State University Masters in Reading and Assessment	1997-1999
National Louis University - IL Master of Teaching in Elementary Education	1992-1994
Evergreen State College - WA BA in Counseling	1977–1981

## Publications

1. CORE Literacy Training Series CA: Academic Therapy Press. - *Major Contributor*, 2000
  - a) Reading Research Anthology
  - b) Teaching Reading: Sourcebook for K-8
  - c) Assessing Reading: Multiple Measures for K-8
2. Reading Inventories, 4<sup>th</sup> Edition. J. Shanker and E. Ekwall. Boston: Allyn & Bacon. *Revised Directions. Designed new Phonemic Awareness Screening*, 1999
3. Inland Journal. NCTE Publication, *Teacher as Researcher*, 2001 and 2003
4. Annual IRA Phonics Newsletter. *Editor*, 2002 – 2005
5. Read-It-All Series. CA: Leapfrog Schoolhouse Publishers. *Author Team*, 2004 – 2005
6. Praxis Reading Specialist Exam. Educational Testing Service, *Designed Test Items*, 2007
7. Taming the Octopus: The Many Arms of Writing {blog} 2010 – 2016
8. The Seduction of the Screen: Screen Addiction & ADD. IL: IATE Journal. Summer 2011
9. Handwriting Help at Home. ADDitude Magazine. Fall 2012
10. Getting the Writing Engine Started. Twice Exceptional Newsletter. Fall 2016

## Professional Memberships

- (NCTE) National Council of Teachers of English - *Presenter*
- (ADDR) ADD Resources of Puget Sound - *Presenter and Parent Group Facilitator*
- (IRA) International Reading Association - *Presenter, state, regional, and national*
- (LDA) Learning Disabilities Association of WA - *Presenter*
- (IDA) International Dyslexia Society - *Board Member, Presenter, Lecture Series Coordinator*