

KENDRA WAGNER
1707 NE 95th Street
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206-947-4478

Teaching

“Reading Writing Thinking “ - Private Practice in K-12 Tutoring 1998-2009

One-on-One Tutor and Literacy Specialist

- Instructed regular ed. and LD students in reading and writing
- Consulted with IEP teams in public and private schools
- Educated and advocated for parents about home support, school services, and reading disabilities
- Customized student instruction based on Wilson, Lindamood, Step-Up-To-Writing, Rewards, and more

Edmonds, Highline, Shoreline Districts

Assessment and Reading Specialist, Reading Coach 2000-2009

- Conducted small group intensive reading instruction for K–5th graders
- Administered one-on-one assessments with students and coached teachers in diagnostic teaching
- Provided intensive “how-to” sessions on scientifically-based reading instruction for teachers, in and out of classrooms. Utilized Response to Intervention strategies to identify each program’s effectiveness.
- Led district staff development sessions, from Phonemic Awareness to Critical Thinking

Western Washington, Lesley University, & Seattle University

College Adjunct Faculty in BA and MA Reading & Writing Methodology Courses 2002-2007

Staff Development and Consulting

Washington Research Institute - Seattle

Staff Developer, Reading Specialist, and Consultant 2003-2008

- Facilitated K-8 Teacher & Parent in-service sessions on scientifically-based reading instruction
- Conducted classroom model lessons, focusing on at-risk students & diagnostic teaching
- Trained teachers in how to use DIBELS assessments and what to do with the results

Educational Testing Service – New Jersey

Committee Member – Designed and Wrote test items for Praxis Reading Specialist Exam 2007

IRA, NCTE, IDA, CDL, ESD #112 and #121

Nationwide Conference Presenter - average 4 times a year 1997-2009

Phonemic Awareness, Phonics, Fluency, Vocabulary, & Comprehension Strategies

The Consortium on Reading Excellence - Bay Area

Senior Instructor and Staff Development Provider 1996-2000

- Presented in-depth in-service models to K-8 teachers and administrators
- Conducted K-8 classroom lesson demonstrations in the “BIG 5” of reading
- Synthesized literacy and cognitive psychology research, while authoring *Teaching Reading*

Education

California State University Masters in Reading and Assessment	1997-1998
National Louis University - IL Master of Teaching in Elementary Education	1992-1994
Evergreen State College - WA BA in Liberal Arts and Counseling	1977–1981

Certification

K- 8 Multiple Subject – IL, CA, and Washington, with Reading Endorsement
Supplementary Authorization in English and Language Arts

Publications

1. CORE Literacy Training Series CA: Academic Therapy Press. 1999 - 2000
 - a) Teaching Reading: Sourcebook for K-8 *Major Contributor*
 - b) Reading Research Anthology *Fact Checker*
 - c) Assessing Reading: Multiple Measures for K-8 *Researcher*
2. Reading Inventories, 4th Edition. J. Shanker and E. Ekwall. Boston: Allyn & Bacon. 1999 *Revised Directions. Designed the new Phonemic Awareness Screening*
3. Inland Journal - NCTE Publication, 2001 and 2003, Articles on Teacher as Researcher
4. Annual IRA Phonics Newsletter - *Editor* 2002 – 2005
5. Read-It-All Series Books CA: Leapfrog Schoolhouse Publishers. 2004 – 2005 – *Author Team*

Professional Memberships

- (IDA) International Dyslexia Society – *Board Member and Presenter*
- (CDL) Center for Development and Learning - *Annual Presenter*
- (IRA) International Reading Association – *Presenter, state, regional, and national*
- (NCTE) National Council of Teachers of English - *Online Contributor and Presenter*
- ADD Resources of Puget Sound
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REFERENCES

Pat Vadasy, Ph.D. - Senior Researcher

Washington Research Institute
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